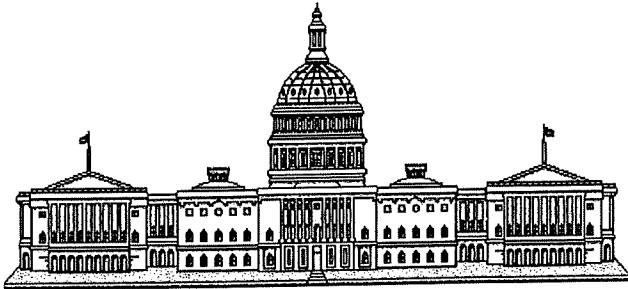


# Elementary Newsletter

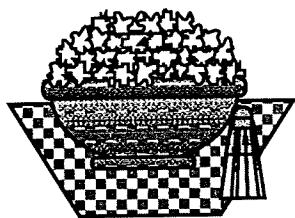
Volume 1 Issue 9

January 15, 1998



## GREAT NEWS!!!

The fourth grade classes of Laura Gaalema and Jeanne Meyerhoff-Peters are going on a field trip to Washington, D.C. in April. We will earn part of the money needed for the trip. We will be selling ISD T-shirts and popcorn! More information on the shirts will come later. We will sell popcorn for 25 cents on Fridays, from 2:00-2:30, starting January 23rd. (On the Fridays that students go home at 12:30, we will not sell popcorn) Popcorn will be sold in the elementary department and in the lobby of the main building between the high school and middle school departments. Please come and help support the fourth graders by buying popcorn!!



\*\*\*\*\*

## Annual Vision Screening

February is "Vision Screening Month" for ISD. The purpose

of having screening program is to detect students who are in need of further vision evaluation. Annual vision screening as mandated by Indiana Law will be administered to students in Kindergarten, grades 3 and 8, students new to our school and those with suspected problems.

The vision screening will be provided by the ISD Health Center staff beginning in February. Parents must notify the Health Center in writing no later than January 26, 1998, if they do not wish for their child to be screened.



The fourth grade class is preparing for a field trip to Washington, DC in April. They have completed the design of a long sleeved T-shirt with the images of William Willard (Deaf School founder) on the front and the Alumni Hall on the back, "Indiana Deaf School" down one sleeve, and the names of every student, from Kindergarten through 12th grade, printed on the front and back. If you are interested in purchasing one (and supporting us on our field trip), please contact Jeanne Meyerhoff Peters or Laura Gaalema to place your order. Adult sizes (small through XXLarge) are \$17 and Youth sizes (6-16) are \$15.

Jeff King (Elementary Art Teacher) is a member of the Polaroid Education

**Program.** He is able to receive fairly substantial discounts on film, cameras, and other Polaroid products. He is also able to save and trade-in UPC codes from all Polaroid film boxes and receive film developing equipment at no cost for the school. Please send him all of your Polaroid **UPC codes** from now on. Thanks for your cooperation.

## School Pictures Update

Thank you to all the parents and staff who supported the school picture project this year. This was the first time our students were involved in the actual process of taking the pictures. We are pleased with the results and hope you are too. We plan to do this again next year.

**WE CANNOT ACCEPT ANY MORE PICTURE ORDERS NOW.** Many people waited for us to send home proofs for them to choose the pose and then order. This was the procedure in the past but we explained we would not send home proofs this year. It is a very time-consuming process for us to complete the necessary order forms for the film processing company. That company is very busy also. They have other orders to print in addition to ours. That is why we set the original October 16 deadline for orders.

There are three reasons why you have not received your pictures:

1. You have not paid for them yet.
2. You did not order in time for the first order (October 16).
3. You did not turn in an order form.

Thanks for your cooperation. We hope things will be clearer and smoother next year!!

Nancy Thomas, Yearbook Adviser  
Dave Morphew, Photography Instructor

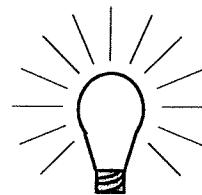
NOTE: Correction of phone number

## memo

Parents wishing to visit their child in class need to contact the Supervising Teacher's office one day in advance.

please call the office at  
(317) 920-6260 v/tty. Thanks for your cooperation.

## ISD Elementary Newsletter



## NEW TIME!

Parents of Medically Involved Children  
(C.H.A.R.G.E and others)

Meeting at Indiana School for the Deaf  
in Building I , Multi Purpose Room

Wednesday, January 21, 1998  
3:00 p.m.

Share information with a small group of parents.  
Learn news of conferences.  
Have fun.

Any questions, call 1-800-743-3333 Relay Indiana  
then (317)920-6256

or  
(317)849-0430

See all of you soon!

Sharon Mealka

# Elementary Newsletter

Volume 1 Issue 10

January 30, 1998

**PARENT WORKSHOP**  
**SUNDAY, FEBRUARY 22, 1998**  
**12:30 - 3:00 PM**  
**COED LOUNGE**

**WORKSHOP PRESENTER:**  
**LAURENE GALLIMORE**  
**University of Arizona**

*"IT IS CHEAPER TO RAISE A CHILD THAN  
 TO FIX AN ADULT"*

## AGENDA

- 12:00 Drop off children in Multi-Purpose Room
- 12:30 Workshop begins in Residence Hall,  
     Coed Lounge
- 2:15 Open Discussion
- 2:45 Pick up children in Multi-purpose Room

## THANKS!!

FRC would like to thank all the families who attended the ASL Storytelling Night, which was in conjunction with DEAF Network.

50 ISD parents and children attended this event at the Indpls Deaf Club.

Thanks to the students and staff who provided child care at ISD.

ISD Families attending:

### Preschool

1. Peters
2. Smith
3. Henry
4. Kinser
5. Fenicle

### Middle School

1. Laird
2. Chew
3. Pfaff

### Elementary

1. Gant
2. Schuitema
3. Brink
4. Robinson
5. Dall
6. Krieger
7. Paulone
8. Crace
9. Chew

## Thanks to child care providers:

1. Annalee Laird
2. Daniel Pfaff
3. Corey Stapp
4. William McWhirter
5. Davina Brimmer
6. Curtis Sigafoose (Preschool)
7. Kim Galagan (Elementary)
8. Wendy Rushing (Student Life)

**Look for the next Parent workshop  
 on Sunday, February 22, 1998.**

## Congratulations Honorees

### Supervising Teacher's Honors

- Ricky Noble
- Will Fezter
- Ann Whited
- Jessica Benson
- Travis Fortune
- Tahnee Brink
- Matthew Holsinger
- Isaiah Brown
- Bryan Soto
- Holly Sharer
- Ryan Bailey
- Kelvin Burnett
- Bethany Shelly
- Micaela Paulone
- Chris Woodward
- Ryan Frye
- Brynnie Kirklin
- Maria Schultz
- Marcus Terry
- Amanda Archer
- Bradley Pollard
- Alicia Helfert
- Callie Frye
- Trevor Baldwin
- Chyane Chew
- Ashley Bailey
- David Magnabosco

### Principal's Honors

- Joshua Ralstin
- Isaac Olvey
- Mark Alcozer
- Kyle Samuels
- Colin Whited
- Mollie Sachs
- Chris Shuitema
- Terelle Webster
- Amanda Krieger
- Bradley Gant
- Keisha McClain

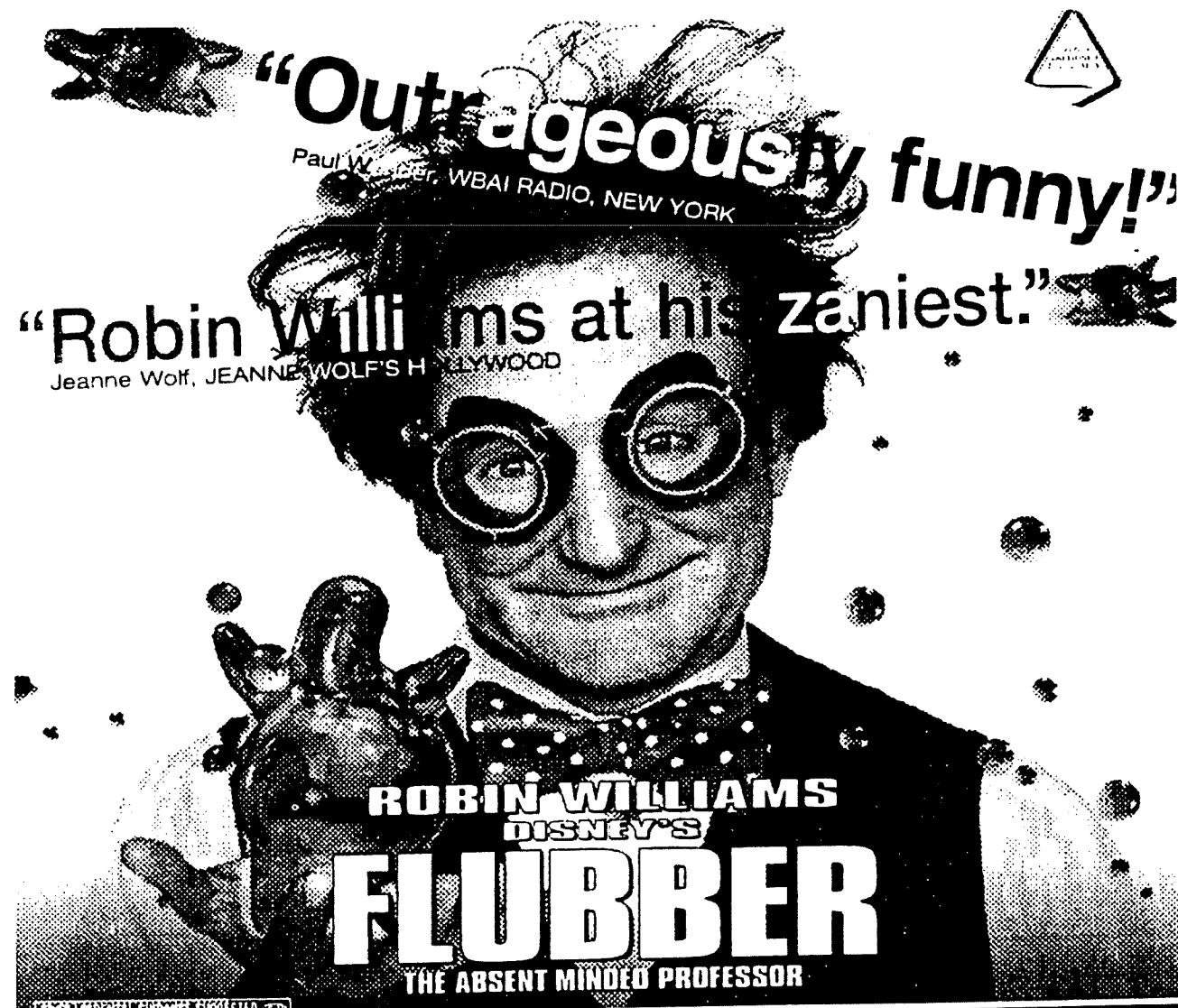
### Superintendent Honors

- Gabriel Paulone
- Sami Krieger
- Carlisle Robinson



National Fraternal Society of the Deaf (NSFD) #22  
and Indiana Association of the Deaf (IAD) present

# OPEN-CAPTIONED MOVIE



THURS & FRI FEB 12 & 13

7:30 PM

# CINEMARK THEATRES

**WASHINGTON MARKET 8**  
10455 E. WASHINGTON ST.  
across from the Washington Square Mall, Indianapolis, Indiana

All Tickets sold at door  
Adults \$5.00  
Children (12 and under) \$3.00

*Iroquois County - Literacy*

# Elementary Newsletter

Volume 1 Issue 11

February 13, 1998

DAVID GEESLIN



The frontier of accessibility is getting better every minute for the Deaf community, as you can see in the picture. The picture is of a closed captioned

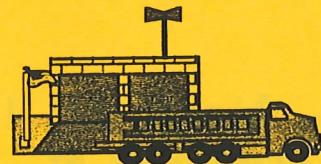
screen kit that was available during a captioned showing of the movie *Titanic* last Saturday. This historical experiment has the potential of making all movies accessible to the Deaf community with the use of technology. This is not only a step that has an impact on our community but it will also impact our educational system. Closed captioning has shown its role in the Deaf community and has a significant impact on our teaching Deaf/Hard of hearing children how to do well in English. The importance of having basic English skills will determine the accessibility of services in the community. That is why we in the Elementary department are aggressive in using Deaf people's first language, American Sign Language, in order to build a bridge to English. We are working with Glenda Zmijewski more closely this year than ever. Jill Lestina and Laura Gaalema will be leading the Language Arts teachers of Elementary and they will be working closely with all of our teachers to help increase the efficiency of delivering the curriculum. The challenge is how to use this Literacy curriculum with an "English as a Second Language" approach with children who are still acquiring ASL. Again, we recognize how important it is to be bilingual and to use both languages for the accessibility of our society and we want your children to be fluent so they can get the most out of what this beautiful life has to offer.

On Saturday May 2nd,  
ISD will be hosting CSSD  
Track for Illinois,  
Michigan, Ohio and  
Wisconsin. Our boys



speedsters are seeking to repeat the 1997 National Champions season and our girls tracksters are vying for national recognition. Our boys and girls won 1997 CSSD tournament at Ohio and have set their sights for another twin-victory!!

ISD Athletics Department needs plenty of volunteers to help out with the CSSD Track. So, if you are interested, please let Brian Bippus know at this number. 920-6321 or inform any HS track coach: Phil Dall, Dan Fitzpatrick, Mike McGeath, Di Selm, Kim Van Zuilen.



Third and Fourth Grade classes and Sue Jones' class will go to Survive Alive on Feb. 10 or 19th. This program shows through exciting hands-on activities, fire and life safety ideas and skills. The Communication Center uses this program as a test for communication skills. If you have any questions about this program contact Linda Groogan or Sandy Hakes.



### A Winnie-The-Pooh Birthday Tail

**Saturday, March 21, 1998**  
Performances at  
**2 p.m. -and 4 p.m.**  
Ticket - \$5 per Person  
Reserved Seating

**Paramount Theatre Center**  
**1124 Meridian Plaza**  
**Anderson, IN 46016**  
**765-642-1234**  
**800-523-4658**

**Happy**

**Valentine's**



**Day**

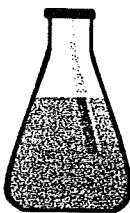
# Elementary Newsletter

Volume 1 Issue 12

March 6, 1998

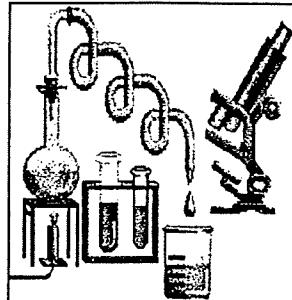
David Geeslin

## Idea for science project at home



Scientific minds are highly valued in our society as well as many other kinds of minds. There are opportunities to develop scientific minds in your family at home. Your home is also great place where

many science projects can occur naturally. Here is one of the projects that you may like to do with your child(ren). The project is to observe the growth of a bulb from a seed into a flower. First, purchase three big bulbs, clear plastic balls, and a wide bowl that will just hold the balls. Second, put the balls and a little water (one centimeter high) in the bowl and put the bulbs on top of it. Be sure to mark the bulbs with code for example, blue, yellow or green. Make a chart to show the progress. For example, what you observed on the first day, after the first week, the second week and so on. Include columns to show how many shoots came out of bulbs, how long the leave are, how many flowers they have, what color they are, and so on. When leaves begin to peek out of the bulb, your child(ren) can measure them and make a record of it on the chart. It should be fun for your family to observe and talk about this experience. It will be a great conversation piece during dinner time.



## SENIOR COREY STAPP AND TEAM ISD MAKE HISTORY

Run, Walk ... or Crawl?

On May 1st Senior Corey Stapp will make history by becoming the first ISD student to participate in the Mini-Marathon! The Mini-Marathon is an annual run/walk that draws over 20,000 participants to complete its 13.1 mile course. The race starts and ends in downtown Indianapolis and courses through the 500 Speedway track.

Corey will be part of a larger group calling themselves **TEAM ISD**. Elementary teachers Mike Jackson, Gretchen Krug and Interpreting Services members, Kris Kohlman, Mandy Mueller, Brenda Nicodemus and Brian (BJ) Collins, have also committed to complete the run/walk (crawl?).

YOU can support ISD runners and walkers without wearing out the tread in your own shoes!!! TEAM ISD plans to make the race a fundraiser for ISD.

Beginning April 1st, team members will be canvassing the school to ask for modest (or immodest!) donations to support the runners/walkers. The money will be split between Education and Student Life for future student programming.



TEAM ISD appreciates your support ... monetary/emotional ... or both! Cheer them on as they sweat for ISD on May 1st!

## Technology Fair

There will be a technology fair to be held on Thursday, March 19<sup>th</sup> at Distance Learning Center and Conference Room in the vocational building on the ISD campus.



All departments are invited to observe the new technology at work or home. They are videoconference, up to date computers, internet, hyperstudio, hands on work by students and so on.

The times for the departments to visit the fair are as follows:

10:30 to 12:10 ----- High School and Pre-school  
 12:45 to 1-55 ----- Elementary  
 2:00 to 3-15 ----- Middle School  
 6:00 to 8:00 pm ---- Parents, staff and visitors

Parents are invited to eat supper in Brown Cafeteria from 5:20 to 6:00. Visitors and staff other than educational departments are welcome to attend any time shown above.

If any questions, please feel free to contact the following persons,

Elem-Mike Jackson, 920-6297  
 MS—Rita Mowl, 920-6323  
 HS—Elen Zook, 920-6223  
 Pre-Sch—Angie Smith, 920-6256  
 Parents—Diane Jones, 924-8418  
 Bob Carty, 920-6314  
 Robert Wilson, 920-6313  
 Dan Stutler, 920-419

Come on and surf the technology world ...

## Math Fair

Hello Parents! Its about that time of the year to start thinking about the annual math competition. This year we thought we try something different! Instead of having the traditional "Math Contest" we've decided to hold a "Math Fair" in the elementary school gym. Students will be asked to share and explore what they've learned in the classroom through demonstration, as well as "peer teach" to other students in different grade levels. This will encourage student interaction and most importantly, confidence in their math skills. We are scheduling this event for Friday, March 20. Kindergarten through 2<sup>nd</sup> grade will be asked to present their event from 8:30-9:30 a.m. while grades 3 through 5 observe their work, then from 9:30-10:30 the two groups will switch. (Remember! March 20<sup>th</sup> is an early dismissal!) This should be a great learning experience for the kids and perhaps a little fun too!! ) Share the news with the kids so that they can start thinking and planning out their demonstration. Hope you are all as excited as we are!! Good luck!



## ISD Elementary Newsletter

### Let's Talk About Nurses!



Jan Strahlendorf, one of ISD Health Center nurses, will meet with interested students in Willard Gym at 3:30 p.m. on Tuesday, March 10, to talk

about what it is like to be a nurse. An excellent opportunity for students to understand and appreciate what our nurses do everyday. Maybe someday one of our students will become a nurse, and even better, work at ISD Health Center!

## Convention Speakers

The National Association of the Deaf has approved Rachele Powers and Scottie Zwicker's presentation proposal on "Branding a Solid Education of Bilingual/bicultural Deaf/Hard-of-Hearing Learner using the Reading/Writing Process with Art." Scottie and Rachele have been working together with High School students since August, 1997, to encourage them to use art which is visual. Students use what they learn in art to help their writing skills. High School students taking art classes with Scottie read art-related materials and apply that knowledge to their English classes with Rachele. This is one fun way to brush up on skills necessary for passing ISTEP+.

The NAD Conference will be in San Antonio, Texas, July 7-11.

## School Wide Support Needed!

Agape Therapeutic Riding Center is having a fundraiser. They are selling cookbooks for \$10.00. The books has a wonderful variety of recipes and it is serving a beautiful purpose.

You may obtain a cookbook through Catherine Rahn via campus mail, Middle School, room G-41 or #281.

*Linda Carty*

# Elementary Newsletter

Volume 1 Issue 14

March 27, 1998

David Geeslin

I am very excited to announce that we will start an experimental study of providing social skills classes to our Elementary students during the fourth quarter beginning on April 6th. We will be monitoring this program to see if it is worth pursuing for next year's program.

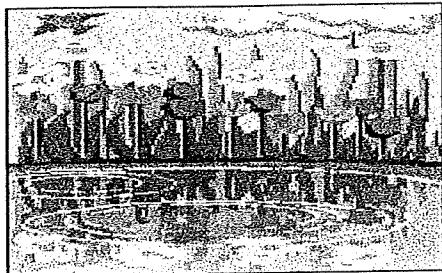
Our school counselors will meet with each of several groups once a week. All first to Fifth graders will be in groups meeting for four weeks (either the first four weeks or the second four weeks of the quarter. The course is being taken in place of one of the three Gym class sessions.

School counselors will emphasize "MegaSkills" in our discussions with students. They will also include **LIFELONG GUIDELINES** in our discussions. These will give students the opportunity to evaluate their own performance. The goal is to show that learning can be fun when everyone cooperates.

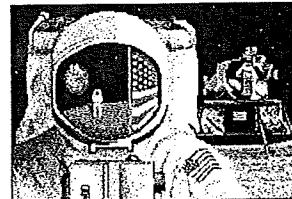
MegaSkills will guide students, individually and in groups, to an understanding of which social behaviors will enhance their success.

Our behavioral expectations are driven by **LIFELONG GUIDELINES** and **MEGASKILLS**. Parents can help by reinforcing these at home. Our goal is for the students to have an understanding of a significant portion of these by the end of the school year.

The school counselors will write up what was discussed in the groups and share with the teachers. Because of meeting only four times, we will not be able to cover all the MegaSkills Skills. Any questions about our pilot program, Please feel free to contact me at (317)920-6260 TTY/Relay.

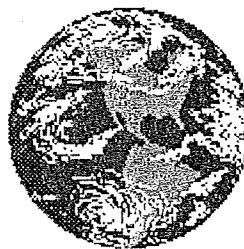


In Gretchen Krug's fifth grade class we have been doing many exciting things. In Science class we are finishing up our work on the movements of the earth and moon.



Soon we will begin our Project Wild Unit. This will involve a lot of outdoor activities including working with High School and Middle School classes to help plant wildflowers in our prairie and hopefully do some things with our pond.

Also in Social Studies we have started an interesting unit on explorers to the New World. We will be doing some interesting activities like



making a globe from a map. the students learned this was not an easy task when they had to draw a happy face on an orange, peel it and then another group had to try to piece it together. We will also be doing another activity involving the importance of spices to the Europeans. Make sure you ask your child about it!

## Guy Vollmar's Class News

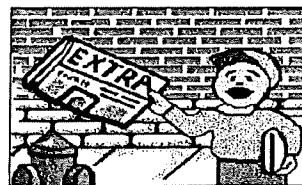
On Feb. 18th we brought our fifth grade students to visit and spend half day at a public school for hearing students, Cherry Tree Elementary School. The students who attended were Bradley Pollard, Joseph Pfaff, Ben Guilliam, Trevor Baldwin, Cheyane Chew, Ashley Bailey and Alicia Helfert. Before leaving, the students knew that they were about to experience the mainstreaming program in order to understand their new classmate, Clayton Anderson, who is attending ISD for half day. They were nervous and excited. The hearing students felt the same way. The purpose of this trip was to build a bridge across ISD and Cherry Tree.

Upon their arrival, ISD students felt welcomed by the hearing students. Clayton was excited to see his new deaf friends. The introductions were made. Each ISD student was assigned to a small group of hearing students. Several other teachers who could sign got involved in helped the transition during the lessons. Kim Galagan and I just stood enjoying the scene of their activities.

The WRC TV Channel 6 crew arrived, too to shoot a piece of film of the classroom activities

and interaction among the students. Then they went to music class. The music teacher made the class interesting for ISD students, using gestures to show the low and high pitches. They "danced" in the circles, clapping their hands. And ISD students experienced playing the xylophones. Their enjoyment was written across their faces. After the music class, they went to the gym to try the P. E. activities such as going through different obstacles and tumbling skills. ISD students participated in those activities while the hearing students watched them. The last activity was to roll a big dice to find out how many laps to run around.

Finally they returned to the classroom to resume the Mathematics activities like researching on the calories on the cereal boxes to write down on the worksheets.



The ISD students

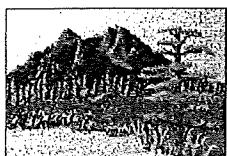
left with Clayton in the van with good feelings. They still related to their experiences for a few days. The TV crew requested an interview with Joseph and Alicia for a few minutes. The segment was shown on the TV news that evening. A tape was already copied and saved.

#### **Fourth Grade**

Laura Gaalema

Jeanne Meyerhoff-Peters

As usual, our fourth grade classes are having a BLAST! We have been learning about volcanoes, We made "volcanoes" with clay and paper mache. We put baking soda in the "volcano"

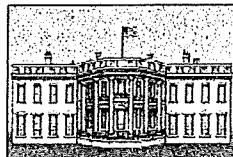


and added vinegar to make the volcanoes "erupt" We also learned about chemical reactions as we compare the results of various amounts of baking soda/vinegar.

We worked hard getting ready for Math Fair demonstrations. Jeanne Meyerhoff-Peters' class "sold" toys, made change, and gave out receipts. Laura Gaalema's class demonstrated the skill we learned with measurement, addition, subtraction, regrouping, money, and fractions.

Part of our social studies time has been spent learning more about our national and state government, and about our capitol, Washington, D.C.

We are continuing to add what we are learning about Washington, D.C. to our Washington, D.C. books. These books will be a great memento of our April trip to Washington, D.C.



## **ISD Elementary Newsletter**

### **What's been happening in the Wolfe Den:**

During the Math Fair, Carlisle, Mollie and Holly showed off their knowledge of multiplication skills by hanging their clothes out to dry. Chris, Nukeitra and Sami baked and divided up some pepperoni and sausage pizza! Scrumptious Work!

Our classes have been working cooperatively to make a salt dough map of the United States. We used the opaque machine to make the map larger and traced it with marker when we were done. We are carefully using a relief map to mark the mountains and plains. When it is all dry, we will paint each state and label them with their initials! Come and see our finished project after Spring Break!

### **Campbell's Soup News**

I want to thank all of the families who have faithfully save their soup labels for us. I believe we will have enough to order some things this year! Please continue to save your labels and UPC codes year round for us. Send them to Elementary School to Becki Philhower for redemption. We have earned computer disks, Science equipment, play balls for recess and other items in the past from Campbell's.



#### **Second Grade**

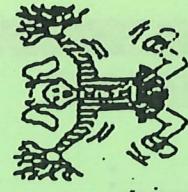
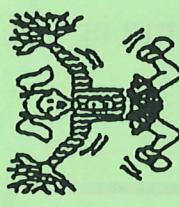
Earth Revolution

Dave Tester's class just finished learning about the earth's revolution around the sun. We did role-play using two students as an earth, and one student as night. Both stood with their backs toward each other with their arms locked in front of a lamp. They turned like the earth as they faced the lamp as the sun. The students turned around walking around the lamp to learn the concept of how the earth revolves around the sun.

#### **Art and Crafts**

Amy Hackett's and Monica Burdsall's classes had an Arts and Crafts sale on March 16. The classes were the producers and were thrilled to have many consumers. Each class earned over 20 dollars of income and will now be making wise choices on how to spend the income. Thank you to all the staff, students and parents for supporting this Social Studies project.

# Megaskills



## Life Long Guidelines

Active Listening

No Put Downs

Truth

Trust

Personal Best

Perseverance

Team Work

Responsibility

Initiative

Problem Solving

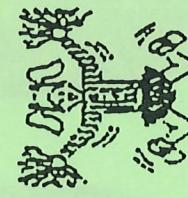
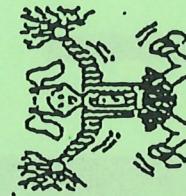
Common Sense

Confidence

Effort

Caring

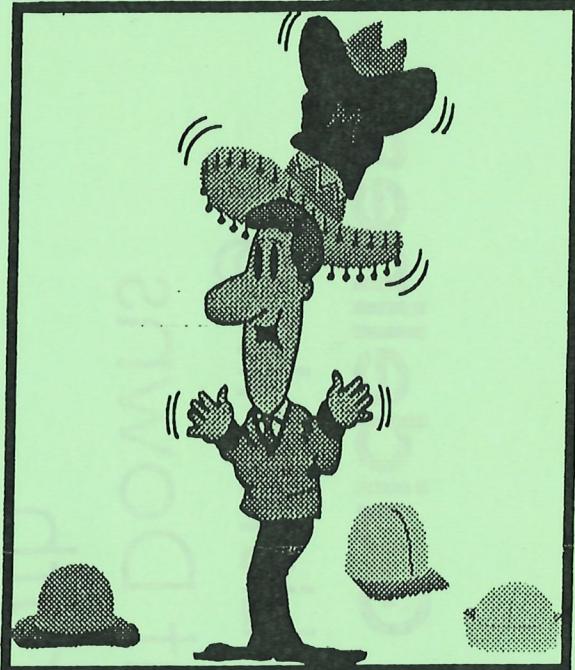
Motivation



## PTCO DAY - MAY 3RD

Dear \_\_\_\_\_:

Thanks for volunteering for a game on PTCO Day at ISD. Your time slot is \_\_\_\_\_. Please show up 10 minutes prior to your time so that you can learn the game and rules. Each game will be numbered and have instructions. Your game is \_\_\_\_\_.



If something comes up, and you are unable to attend, please contact Wendy Brimmer at: 317-546-7792 TTY, (WBrim75907@AOL.Com), or Tami Hossler at: 317-823-5191 V/T/TY, (Onthego 321@AOL.Com), at least 24 hours in advance.

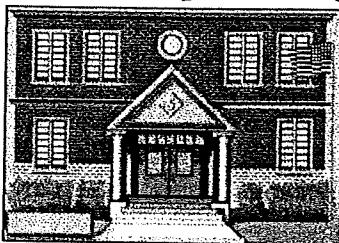
"Thanks for volunteering !!!"

# Elementary Newsletter

Volume 1 Issue 15

David Geeslin

## Spelling Bee



You are probably wondering why there is no Spelling Bee this Friday. We as the Elementary department are currently working on the revision of our student

programs. We are using guidelines that were developed by professionals who wrote the book, "Developmentally Appropriate Practice in Early Childhood programs," which is tailored to students' needs. We are attempting to revise some of our events so they are more properly geared toward Developmentally Appropriate practices. We have decided to have monthly events that will help our students by giving them opportunities to show what they have learned and mastered in the form of skills. During each event, students will feel good about themselves and be able to meet the challenges that are set for each of them. The events are designed so that not only the top students win but all students will have opportunities to be winners. Really, in all, every student is a winner as they have a chance to show the new skills that they have mastered in any of the events. The events are in order: September-Deaf Awareness, October-Fall Festival, November-Map Skills, December-Math Skills, January-Roller Skating, February-Valentine Postal Service, March-Science Fair, April-Spelling Bee and May-Field Day/Picnic. Our successful pilot of this "contest" where everyone became a winner was our Math skills event that occurred in March. It was very successful and we would like to see this type of program for our students in the Spelling Bee, Map Skills, Science Fair and so on. I will notify you in advance in our newsletter next year so you will have more time to get off work if necessary to attend your child's events.

## PTCO Day

from Bob Carty

The following events and activities have been added to the PTCO Day festival on May 3rd:

- 12 Kiddie booths
- 20+ Sales, exhibits and food booths
- Moonwalk & Gyro Rides

April 17, 1998

-- Photos will be taken of a child with Ronald McDonald and other clowns  
-- more things to see



A reminder about the raffle tickets. We hope you can sell or buy them. Please return the stubs with money and/or unsold tickets to me or Bruce Peters at ISD campus before May 1st or at PTCO Day. Contact me if you need more books by calling TTY 317-920-6314. If voice, please dial relay service first, 800-743-3333. Let us pray for real nice weather. See you all on the 3rd of May...

We need you...We need you...We need you..

Parents, staff and friends to help with the annual PTCO Day especially on May 3rd. Forty (40) volunteers are needed.

If interested in being on any of the following committees, please contact:

Art Work---Scott Zwicker at Vocational Dept, 920-6223 TTY  
Booths--- Lorie Ann Bagby, 543-9725, TTY/V;  
Brian Bippus, 920-6321  
Children's Booths--- Need 36 people  
Wendy Brimmer, Middle school Parent 546-7792  
Tami Hossler, PTCO Vice Pres., 823-5191 TTY/V  
Clean-up Crew---Brian Bippus, Caskey Bldg, 920-6321 TTY  
Decorations---Sharon Schuitema, Elem. Dept, 920-6260 TTY/V  
Food Concessions---Bruce Peters, Main Bldg, 920-6253 TTY  
Printing---Jerry Cooper, Vocational Dept, 920-6221 TTY  
Raffles---Bob Carty, Media Center, 920-6314 TTY  
Any idea for special events contact Donna Stutler, 920-6311 TTY/V

We will appreciate your help and let's have fun working together!!!

## THE WORLD OF MONEY

by  
DeAunre Boone      Michelle Prindle  
Nicholas Joyner      Sue Jones  
Nick Meyer  
Danny Shively

Our class has joined the work force during our math class. We are assigned jobs by Sue Jones.

- The arts teach teamwork, collaboration, and cooperation, all of which are assets in any work setting. A comprehensive arts education also cultivates such leadership skills as imagination, creativity, evaluation, judgment, flexibility, and the cross-cultural understanding so necessary in today's global marketplace.

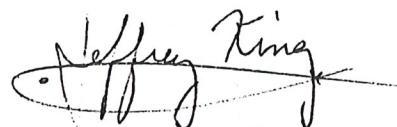
Today, the work of business is knowledge work, and students with an arts background possess a significant competitive edge in their ability to acquire, analyze, synthesize, and use knowledge effectively. Arts education pays off, both in enjoyment and in greater opportunities for success.

As the parent of an arts education student, there are many things you can do to ensure that school arts programs are available for your child and for every other student. Be sure to:

- Encourage your child's interest in the arts by attending his or her arts activities and other community arts-related programs.
- Be active in your support of school arts programs. Keep in touch with your local school board and with your local, state, and national representatives, reminding them that you expect funding for school arts programs to continue and increase.
- Advocate for the arts in your civic and community groups, as well as at your place of business. Urge them to help fund or otherwise support school arts programs.

Thank you for your continued interest in school arts and in the children who will benefit from arts education.

Sincerely,

A handwritten signature in black ink that reads "Jeffrey King". The signature is fluid and cursive, with "Jeffrey" on top and "King" below it, connected by a horizontal line.

# Elementary Newsletter

Volume 1 Issue 16

David Geeslin

May 1, 1998

Our summer school program is going to be an exciting opportunity for your children to polish and enhance his/her academic skills. We are planning to focus mainly on Language Arts and Mathematics skills. Please consider this golden opportunity for your child(ren) to be a part of this program. It is at no additional charge unless you want to use the residential program, which is only fifty dollars. If interested, please let us know.

I would like to introduce the newest addition to our proud elementary staff... Carol Darlington is going to share the Secretary position with Pam Caudill. They both will be working part-time (Pam in a.m.; Carol p.m.). Please extend congratulations to them. They will be working until the end of school year.

## Summer Sport Camps by David Reynolds

I plan to help coordinate, coach, and interpret some camps this summer. The camps include Lawrence North (Jack Keefer Basketball Camp), Lawrence Central (Football), Indiana Basketball Academy, Kentucky Deaf School (KSD), and Mini Deaf Olympics (MDO).

I plan to drive a school van to KSD and take some MS boys and girls. Troy Truelove and Curtis Sigafoose will go with me. Then I will stay and volunteer at MDO. Some athlete campers who rode in the van may want to stay, too.

Here is information on the camps that are available to your children. I have registration forms for all the camps.

## LAWRENCE-NORTH WILDCAT BASKETBALL CLINIC

Dates: June 8-11; June 15-18 and/or July 6-9 11:00-12:30 Grades 7 One week-\$75.00

## LAWRENCE CENTRAL BEAR FOOTBALL CAMP

Dates: July 13, 14, 15 and 16 10:00-11:30 Grades 7-9 Fee-\$35.00

## INDIANA BASKETBALL ACADEMY

Dates: June 15-19 8:30-11:30 or July 6-10 8:30-11:30 or 14 Fee-\$125.00

The dates that I have chosen are not finalized. One of the two weeks listed will be chosen. I need to talk to Tom Abernathy, the director, to find out which dates and times are best for our students to play, learn, and play with other basketball players. I want them to be challenged and to improve their skills. More later.

## KSD BASKETBALL CAMP

Dates: July 19-24

Fee: \$150.00

Please let me know if you want your son or daughter to go to this camp. We need a count ASAP to see how many ISD students will go. We may need two school vans. I need to have a final count by the end of May.

## MINI DEAF OLYMPICS

See Principal's Office for information

FORMS ARE AVAILABLE FOR ALL CAMPS.  
PLEASE DECIDE WHICH.

CAMPS YOU ARE INTERESTED IN AS SOON AS POSSIBLE!!

## Boy Scouts of America

### Troop 76

Deaf Hoosiers



What: "SCOUTING'S BEST" - A Cookout  
A program by the Girl Scouts & A campfire by the Boy Scouts

Where: ISD Scout Cabin

When: Monday, May 11, 1998  
5:30 PM to 8:00 PM

Who: All Indiana School for the Deaf  
Cub Scouts, Boy Scouts  
Brownies, Girl Scouts  
And their families

Guests: Girl Scouts Redbud Troop 1487  
Franklin, Indiana

Why: A year WELL DONE for Scouting  
at the Indiana School for the Deaf





Boy Scouts of America  
Cub Scouts  
Pack 76  
*Deaf Hoosiers*

April 21, 1998

PACK MEETING

COURT OF HONOR

Cub Scout

TIGERS

Andre Craig  
Ryan Dibble  
Ricky Noble  
Kyle Samuels  
Zack Tolen

Achievement

NR tiger  
NR Bobcat, Wolf & 4 ylw beads  
R Bobcat, Wolf & 4 ylw beads  
NR Bobcat, Wolf & 4 ylw beads  
NR tiger

WOLF

A. J. Christian  
Nathan Cooley  
Bryan Soto  
Terris Hazzard

R Wolf & 3 ylw beads  
NR Wolf & 3 ylw beads  
R Wolf & 3 ylw beads  
NR Wolf & 3 ylw beads

BEAR

Kevin Burnett  
Andrew Jackson  
Teddy Neanover  
Derek Scheetz  
Bronson Stewart

R Bear & 3 red beads  
NR Bear & 3 red beads  
NR Bear & 3 red beads  
NR Bear & 3 red beads  
R Bear & 3 red beads  
  
R 4 Arrow points

Andrew Simon

P980421.ACH

(Handwritten signatures)

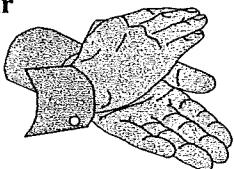
# Elementary Newsletter

Volume 1 Issue 17

May 14, 1998

David Geeslin

We are here to celebrate many of our accomplishments this year. If you can think of any more that we did not include, please do call our office and share the great news of accomplishments.



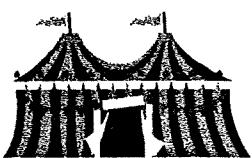
## ACCOMPLISHMENTS: 1997-1998

- ❖ Allocate more hours to academic work
- ❖ Reduce the number of non-academic field trips
- ❖ Washington DC Field Trip for fourth grade
- ❖ Full-time Secretary (with signing skills)
- ❖ Student Responsibility Center
- ❖ Winter Program / Donations for homeless people
- ❖ Improvement in students' behavior
- ❖ Reduce number of students sent to detention hall from 1,600 (last year) to approximately 400.
- ❖ Math Fair
- ❖ Art Programs: Artist-In Residence Program (Peter Cook)
- ❖ Illustrator/Cartoonist (Dan Ferrulli)
- ❖ Social Skills Classes (Health)
- ❖ Communication Center -- TTY Set-Up
- ❖ Expanded Substitute Teacher List
- ❖ Successful Inclusion Classroom
- ❖ Girl Scouts & Boy Scout Programs

## PTCO

By Bob Carty

400 plus attended the Annual PTCO Day on May 3<sup>rd</sup>. There were many activities in and out of Caskey gym. Inside there were 15 children's activity booths, 14 exhibit booths, some baked goods and clothing sales, Deaf devices and games. Outside the gym there were 7 cookouts, cold drinks, two car smashings and a new automobile displayed from Noblesville.



Raffle prizes drawn were:

25" TV/VCR combo to Anita Shugars, Plainfield TTY (donated by Sprint Relay IN) to Curtis Sigafoose, Indianapolis \$200 cash to Bob Downing Jr, Fortville \$100 cash to Lori Crohn, Indianapolis

A grand time was had by all of us in spite of the cloudy weather and the pouring rain after 4:00 PM. The Parent-Teacher-Counselor Organization (PTCO) wants to thank you for coming to support the educational needs of ISD children.

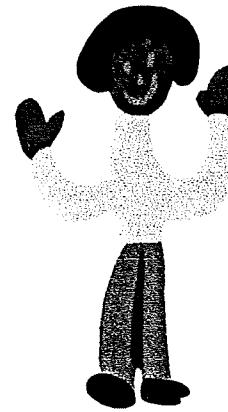
Next year's PTCO Day will be on the first Sunday of May

## KINDERGARTEN NEWS

Next Thursday, May 21, The Elementary Department will hold its Annual Kindergarten Orientation. Both Pre Kindergarten classes will learn what it will be like to be in Kindergarten. This year's Kindergarten students are quite excited to help, too!

We look forward to making new friends.

Marsha Wetzel  
Jill Lestina  
Chris Fetzer





# Elementary Newsletter

Volume 1 Issue 18

May 28, 1998

## David Geeslin

Summer is just around the corner. Many students are excited to go home to share with their parents what they have learned all year long. Our teachers will be getting ready for a break and a chance to polish themselves for a great start this coming fall 1998. We have accomplished a lot of our goals this year and it has made a difference for students. I am really pleased with the progress of our department and our commitment to serve our students with the best educational service we can provide. We all are looking forward and counting the days until school starts again. Meanwhile, do keep on reading stories to your children from books daily and ask them to tell you many imaginary stories. For them, imagination is one of our best treasures of our country.

Help them write about experiences you have together. Enjoy the time you will have with your family. Most of all, have a great and safe summer.



## Buddy System Project

Mike Jackson

School is just about over. I bet you all are looking forward to this summer. I'm sure you have many summer activities lined up for your child(ren).

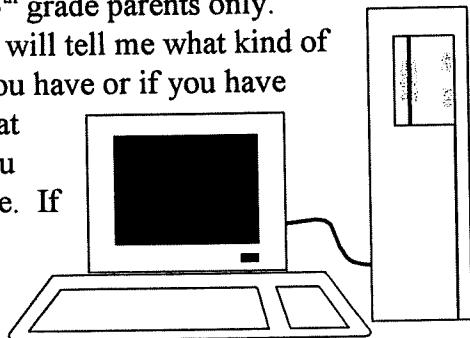
This is an update on what is happening with the Buddy System Project. I have some good news for the 4<sup>th</sup> and 5<sup>th</sup> grade parents. The long awaited computers will be arriving soon. We will be getting 45 computers for the Buddy students and parents. Those 5<sup>th</sup> graders who

will become 6<sup>th</sup> graders next year will not be able to participate in the Buddy System Project this fall. However, projected plans are being discussed on how to get the 6<sup>th</sup> graders involved with the Buddy System. The third grade classes that will become 4<sup>th</sup> graders will participate in the Buddy System Project.

The Buddy System Project is a program for 4<sup>th</sup> and 5<sup>th</sup> grade students and parents. Students will use computers and/or software at home to do work they have from school. Software and computers will be placed in the homes for those students during the school year. The goal of this program is to get parents and students actively involved with the child's school work, projects, presentation, keyboarding skills and basic skills of using a computer. This is a great program for our students.

There is a survey attached to the newsletter for the 4<sup>th</sup> and 5<sup>th</sup> grade parents only.

This survey will tell me what kind of computer you have or if you have one and what software you already have. If you have a computer, software will be



provided to you for your child to work on during the 1998-1999 academic year. If you do not have a computer you will be provided one from the Elementary department. This survey must be returned to me. If I do not receive this survey before next fall, you and your child will not get a computer. So, please fill out this survey.

Mrs. Wolfe's 3<sup>rd</sup> grade students enjoyed a unique field trip to the White River North Purification Plant.



businesses.

They saw the many processes that our drinking, bathing, and cooking water goes through from leaving the actual White River to entering our homes, schools, and community businesses.

### The Second Grade Science Class

Dave Tester

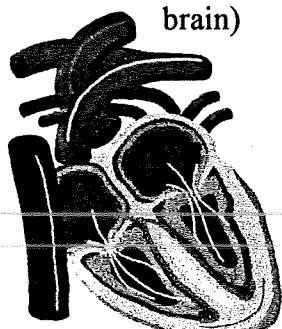
#### "The Clouds and Storms Posters"

We made a poster with cotton balls to represent clouds and used crayons to draw or color the surroundings. The class enjoyed the activity and we watched a videotaped show about clouds and storms. The class learned about high clouds, and fog as low clouds. We also learned about storms like tornadoes, hurricanes, thunderstorms and changing clouds.

Now, the class is able to predict the weather by watching outside and can determine what the weather will be for the day.

#### "The external and internal body parts"

We studied the human body's external human body parts (head, eyes, shoulder, arms, hands, legs, feet, and ears). We also studied the human body's internal parts (lungs, heart, stomach, intestine, and brain) and their functions. We made a poster of each student's outline (each student lay down on a sheet of butcher paper and another student helped draw the outline onto the butcher paper). At first, the students colored the poster and wrote external human body part names and stuck them on the poster. Then the students



### ISD Elementary Newsletter

colored internal human body parts cut outs and put them the appropriate locations and added internal body parts names on the poster. It was quite a learning experience for all of those students in the class.

### Summer Sport Camps

I plan to help coordinate, coach, and interpret some camps this summer. The camps include Lawrence North (Jack Keefer Basketball Camp), Lawrence Central (Football), Indiana Basketball Academy, Kentucky Deaf School (KSD), and Mini Deaf Olympics (MDO). I plan to drive a school van to KSD and take some MS boys and girls. Tony Truelove and Curtis Sigafoose will go with me. Then I will stay and volunteer at MDO. Some athlete campers who rode in the van may want to stay.

Here is information on the camps that are available to your children. I have registration forms for all the camps.

**Lawrence North Wildcat Basketball Clinic**  
Dates: June 8-11, June 15-18, and/or July 6-9  
11:00-12:30 Grades 7 \$75.00

**Lawrence Central Bear Football Camp**  
Dates: July 13, 14, 15 and 16  
10:00-11:30 Grades 7-9 &35.00

**Indiana Basketball Academy \$125**  
Dates: June 15-19 8:30-11:30 or  
July 6-10 8:30 -11:30

**KSD Basketball Camp**  
Dates: July 19-24 \$150.00  
Let me know as soon as possible!!

**Mini Deaf Olympics**  
See Principal's Office for information for Students to attend or parents to volunteer.

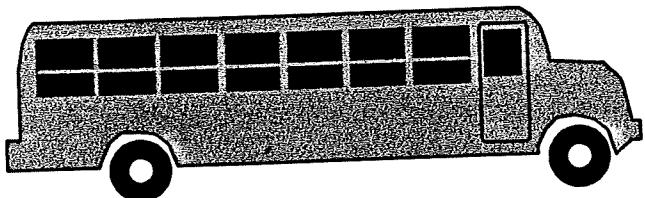
**THIS IS THE LAST ISSUE FOR THE 1997-98 ACADEMIC YEAR. HAVE A GOOD SUMMER.**  
**MIKE JACKSON**  
**ELEMENTARY EDITOR**

# Elementary Newsletter

Volume 1 Issue 1

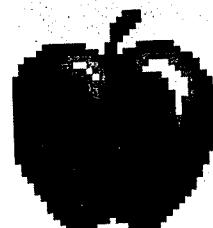
September 4, 1998

David Geeslin



Welcome back to Elementary. I have never seen so many smiles as those students have been wearing this week and last week. Our staff was thrilled and we, along with the students got "hooked on learning" So many new computers! So much new furniture (that is here or on the way)! All to enhance our learning environment. Our staff has exchanged many great stories of what they have learned through the summer by taking classes at several of the finest local and distant universities. Students have also gotten to share their wonderful learning experiences during their vacations. It's time to put what we have all learned into the larger pool for everyone to share, and enrich all of our lives with the tapestry of these stories and experiences. The World-Class learning environment of our elementary dept. is just right around the corner.

**September 14, all fourth and fifth grade students will be attending the Ruth Lilly Health Education Center as part of their science unit. The program is titled "Fantastic Journey" and informs about cells, tissues, organs, and body systems with special emphasis on the**

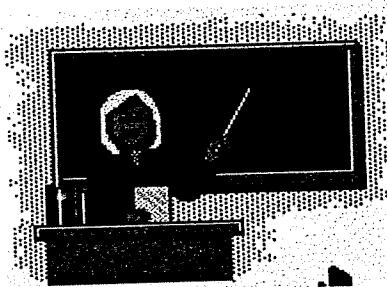


circulatory system. Graphics, models, and a pulse meter activity help students learn about the effects of stress, smoking, diet and exercise on the body.

Linda Groogan

Hello Parents,

I am looking forward to being with the



Kindergartners for 30 minutes, twice a week, and the first -fifth graders, once a week for 55 minutes.

I will be sending home a "communication Information" sheet once a month. It will inform you of the concepts/strategies your child is presently working on that you can reinforce at home and wherever your child goes in the community. I love those "communication success stories" that parents send in! Being able to communicate independently, with a variety of people, using a variety of strategies, is my ultimate

Goal for each student's life..

You are welcome to visit/call at any time this year. Together, we can do so much for our children and I know we will have a productive year!

Sandy Hakes,  
Communication Center Teacher

## Fifth Grade News

Gretchen Krug's Class

Hello! Our class has been very busy doing a variety of activities and projects.

In Social Studies we have been discussing Early Americans and how they arrived in America. We are in the process of making an Ice Age mural.

In Science class the first week we worked on observation skills and included such activities as "Adopt a Tree". The students picked a tree to adopt and then made different observations of their trees. They also made predictions of what will happen to their trees in 6 months. Right now we are discussing cells. We have observed cork and onion cells in the



microscope. Later we will compare plant and animal cells, and discuss the cell parts.

In math class for the next couple of weeks we will be working on statistics. We have done several hands-on activities related to this skill. We will be making a variety of graphs and collecting data. Two times a week each student will be working on his or her own individual skills such as fractions decimals etc. My class will stay with me for math class. It is going to be an exciting year!

## Becki Philhower's class

Hi to all parents! This year my class has a new format. We are focusing on SI work along with academics. SI means sensory integration. This basically means that we are up and moving most of the time!! My boys are enjoying all the activities so far, but I think their favorite right now is crawling into the classroom daily through a tunnel! We are also studying animal habitats this quarter. Next week, we will be painting large cardboard boxes to make individual habitats. Come in and see how we are progressing!

### ART

By Jeff King

The school year has started off with a bang!

Art supplies are beginning to roll-in, a computer is up and running (on-line, and awaiting specialty software and a fractal design drawing tablet), special activities and events are deep into the planning process, and we are an Arts Partners School once again. Two of the events are:

Several classes have been invited to attend "A Day of the Arts at the Governor's Residence" with Mrs. O'Bannon on September 10. Each of five classes will be involved in two art-making activities as well as one presentation. Several classes attended this event last year.

I have just negotiated and closed a contract with Bonnie Stahlecker to come and provide two-workshops to each of the 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade classes in November. Bonnie is a well-known book artist who has adapted the technical knowledge of bookbinding into fun, easy-to-do books that are creative and imaginative. In addition, Bonnie teaches a full range of pop up structures that can be adapted into books.

Bonnie Stahlecker challenges the students with lectures on the history of the book that involves them with question and answers. She shows many artifacts from clay tablets to illuminated manuscripts, cast metal type, and a leaf of the Gutenberg Bible. Additional, she has a slide lecture that shows the wide range of contemporary artist books that defy the traditional definition of a book and inspire the students to be creative with their own books.

Bonnie Stahlecker brings into the classroom a sampling of her work and discusses freely with the students why and how the books were done. She talks about what motivates her as an artist, and how she does creative problem solving to further her artistic expression.

Ms. Stahlecker's background is in typography, papermaking, fine edition books, and bindings. She holds a Master of Fine Arts degree from the University of Wisconsin-Madison, and a Bachelor of Fine Arts degree from the University of South Dakota, Vermillion. Her work has been exhibited in numerous national and international exhibitions including the International Biennal Paper Art: Paper Makes Space, Duren, West Germany.

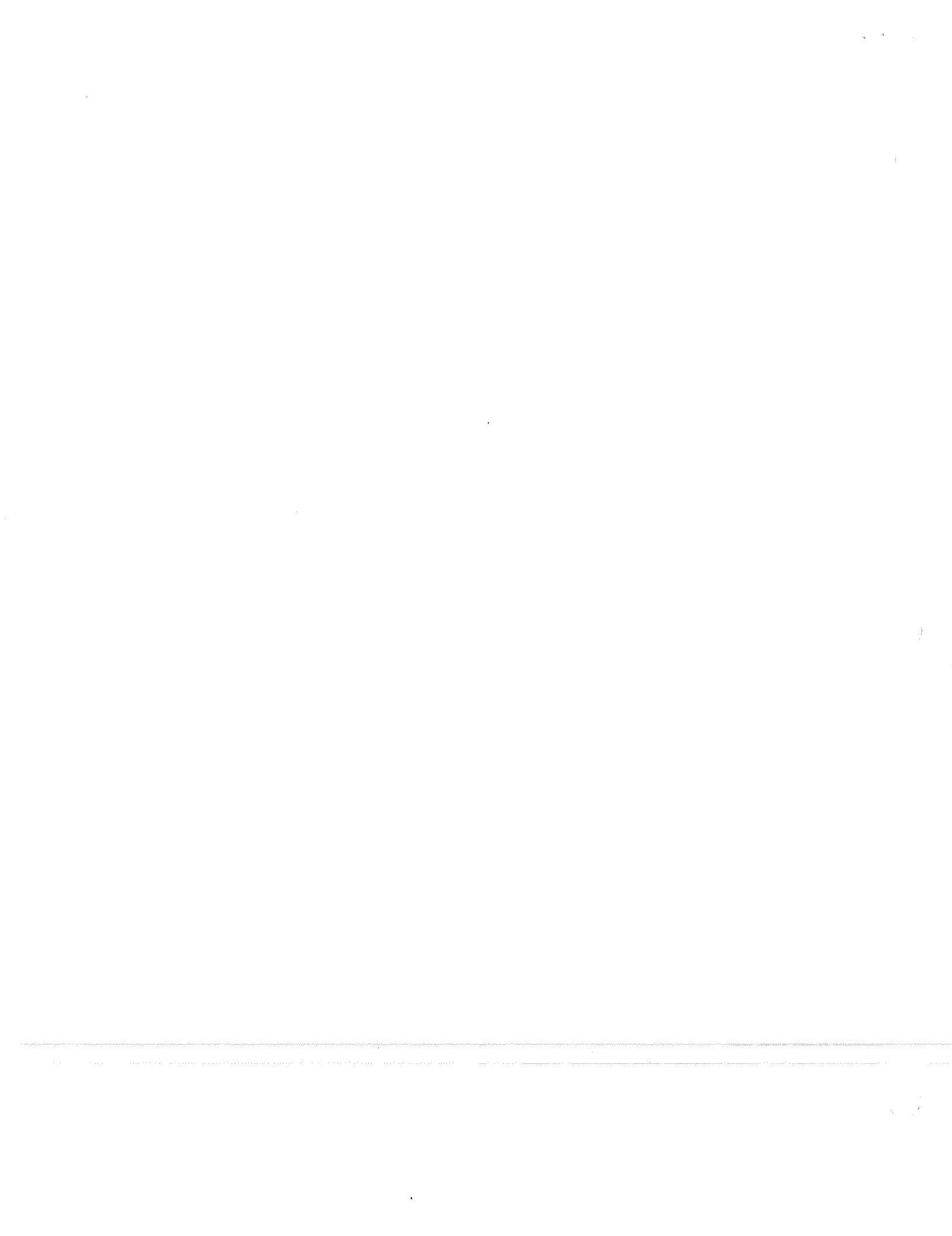
There is much more yet to come during this 1998-99 banner year for the arts at ISD. I will try to keep you all informed.

*visit your local museums and galleries with  
your child - let them teach you something  
about art*

Lou Ott & Sue Jones' class

Our students have started a Drama Class. They began with a game similar to musical chairs only with hats on the chairs. The teachers flipped the lights to indicate finding a chair and putting on a hat. Then the students role played the actions or characteristics of a person who would wear that hat.

They really enjoyed playing this activity. They wanted to play the game again and again.





# Elementary Newsletter

Volume 1 Issue 2

September 18, 1998

David Geeslin

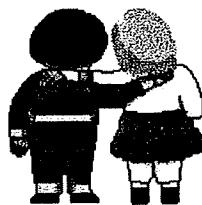


Kickoff for Deaf Heritage week has just begun! We are going to celebrate our unique culture and heritage

of being Deaf. It is a time to remember our proud history and the many famous Deaf scientists, lawyers, doctors, accountants, administrators, teachers, teacher aides, residential advisors, entrepreneurs, computer programmers, and others. There is no limit to what we as Deaf people can achieve in and contribute to the bigger, diverse community, as well as better our quality of life. Our students will learn about themselves and how special they are. Hopefully we can show them how they can relate to their role models and blaze the path for future generations of Deaf children in the adventure of Life.

## KINDERGARTEN!

These past two weeks have been busy for our class. Our theme has been "All About Me!" and we have been working on things revolving around important things in our lives, from birthdays, to writing our names, to drawing pictures of our families, to cutting pictures from magazines of the things we like. We have also been hard at work reviewing letters in the alphabet, our counting, using all and writing books. Of course, don't forget our keeping our morning journals and working at the many learning centers.



numbers and making patterns kinds of things in our journal course, don't daily stories,

Next week, we look forward to beginning our new theme of "Friendship and Feelings." We

also are excited about celebrating Deaf Heritage Week!

Olivia Baker, Josh Glossenger, Jessica Holsinger, Ty Thompson and LaTeisha Williams  
Chris Fetzer, Teacher

## From ASL Lab

The students in the elementary department have attended the ASL lab at least 50 minutes once a



week. Each student has been encouraged to fingerspell his/her name and names of the family members and

pets through video taping.

Some of the students enjoyed "Rosie's Walk" via sign language CD-ROM.

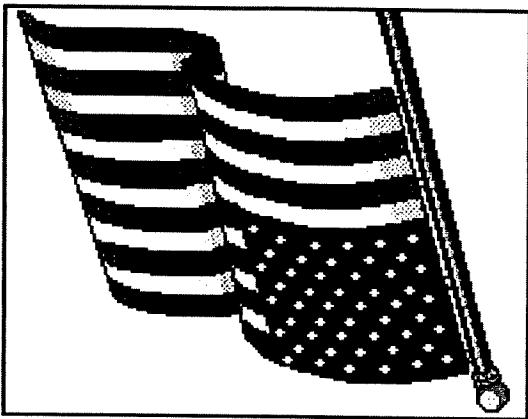
Some classes were instructed to describe the shapes and colors of given blocks using classifiers.

ASL teacher, Mr. Myhre

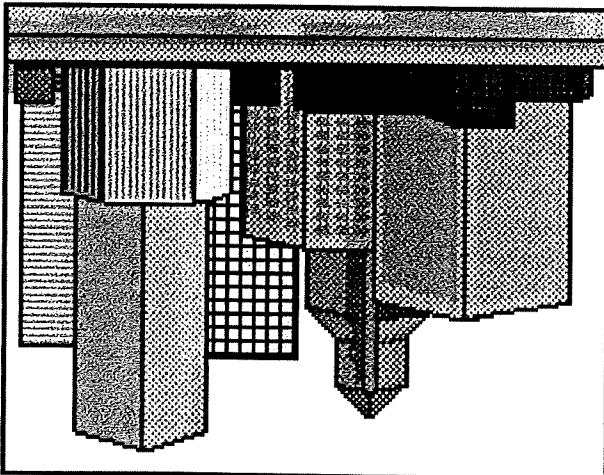
## Digging Up Dinosaurs News

Monica and Suzi's 2<sup>nd</sup> Grade classes have been busy learning about Dinosaurs in Science. We used prediction skills based on the different dinosaurs' skulls. We watched several





the garden at the mansion. Mrs. O'Bannon was even with us while we worked on our tiles, and we were able to help her make a tile together! We watched our own Hands Alive group perform, and got to dance to some cool music. After eating lunch and having our picture taken, we returned back to the everyday life at ISD. We enjoyed the time outside and being able to work with some really nice artists.

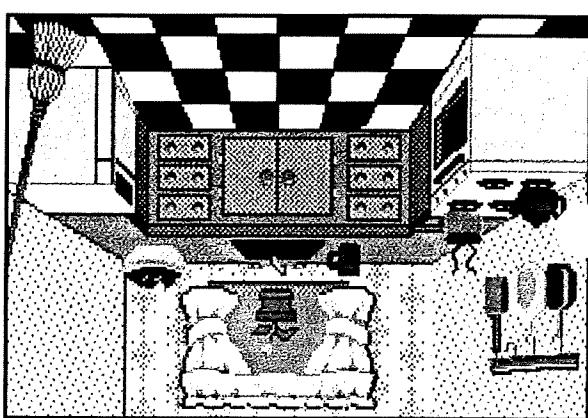


My class had the opportunity to go to the Governor's house last week and participated in A Day of the Arts with Very Special Artists. We enjoyed ourselves! We helped weave part of a scarf for Mrs. O'Bannon, and made a woven pizza face to take home. We made two clay tiles—one for ourselves, and one to stay in our classroom.

## ISD Elementary Newsletter

### Becki Philhower's Class News

Our next science theme is Endangered Animals. We also learned which dinosaurs were plant eaters and meat eaters. We learned about the fossils, we made our own dinosaurs' fossils. After learning about the fossils, we studied the different sizes of the dinosaurs. They learned which dinosaurs were plant eaters. We also discussed the three possible theories of how the Dimosaurus became extinct.



Submitted by Mrs. Wolfe

## Third Grade News

Using measuring skills and teamwork, I'm still some cookies or a cake using their measuring skills! They've used observation, classification, seriation, and communication skills to sort over three hundred colorful buttons. Then they made charts and diagrams to depict the information collected.

Wolfe's third grade boys have made playdough and chalk following recipes using measuring skills and teamwork. I'm still waiting for the boys to go home and bake me some cookies or a cake using their measuring skills! They've used observation, classification, seriation, and communication skills to sort over three hundred colorful buttons. Then they made charts and diagrams to depict the information collected.



# Elementary Newsletter

Volume 1 Issue 3

David Geeslin



Fall Festival is a time where everyone in a village celebrates the harvest. "It takes a village to raise a

child." Parents, staff, students, and community members are a part of our "village" here at ISD. We are celebrating our collaborative relationship where everyone has contributed to help us sow our love and dreams in the field. Our dreams and love have grown in this department. Our students are mastering many new skills. Our staff are pouring out their love of education and asking students to share their experiences in order to enhance their understanding of our wonderful world. Our parents are giving support and love to students and they are thriving as part of this village. Community members show their support in our program through volunteering. The whole village can start to harvest what we all have planted. Thanks for everyone's unique contribution which make our Indiana Deaf School one of the best in the nation. Again, the credit goes to every one of you who is reading this.

## PAC minutes from Sept. 17<sup>th</sup>

These are the issues that were brought up in our last PAC meeting. David Geeslin will get answers to all of those questions by the next meeting on October 15<sup>th</sup> at 4 p.m.

- Please clarify dress code.
- Should there be a videotaping policy?
- Is our educational time well used on academic purpose?
- Will there be lockers for 3 to 5 graders?
- When will our Mathematics textbooks arrive?
- How do we help our staff to become fluent ASL users?

## Dress Code for Elementary Department

This is a review of our current dress code policy. If you still have some questions about this, please contact David Geeslin at (317) 920-6260.

Students are expected to wear their clothing and to manage their appearance in such a manner

October 2, 1998

which does not disrupt the educational setting, interfere with health or safety, or promote vulgarity. It is not our desire or intention to dictate the type of clothing to be worn to school since we believe this to be a responsibility of the individual, but we may find it necessary to say what shall not be worn. Students will be requested to dress appropriately.

## Applied Curriculum Classes

**Math can be fun. Just ask the students in the Applied Curriculum classes. We are working with wood, rulers, and hammers and nails.**

**First the students measure a x amount of inches on a piece of wood.**

**After the teachers check the measurement, the students get to pound nails into each measured off area. WOW! The students love the hammering.**



**They are building their measuring and hammering skills for a later birdfeeder project.**

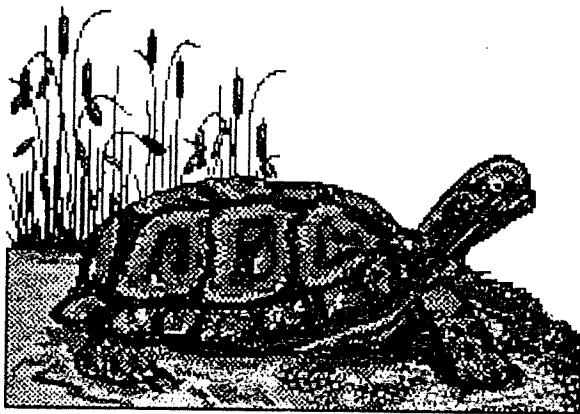
**A Deaf class from the Lafayette Public Schools visited our classes**

during Deaf Heritage Week. The class toured the I.S.D. campus and the Alumni Museum. They joined our students for recess and had a very good time. We plan to visit with them in LaFayette on October 20.

## Second Grade News

By

Suzi McGeath and Monica Burdsall



Our science unit is learning about endangered animals. Our field trip to the zoo last Wednesday is to learn about how some of endangered species have continued to survive. We took pictures and did our research to learn about the problems of endangered animals. It was a fun learning experience!

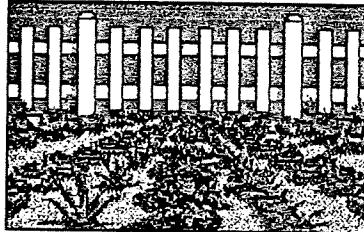
According to our social studies unit on community we build a city using our cereal boxes along with streets map. We learned the importance of a community such as neighborhoods, cities, and towns in term of how we depend on other people for our needs. For example, we depend on police or hospital services in our area.

## ISD Elementary Newsletter

Laura Gaalema's fourth grade class would like to welcome Yuko Sugiura to our class! Yuko will be our student teacher until November 20. Yuko's hometown is Toronto, Canada. She is presently attending Western Maryland College. We are happy to have Yuko with us!

We are learning a lot about different kinds of plants in class!

of



We've observed various kinds plants, and compared one kind of plant with another.

We know

that some seeds are monocots or dicots. Different kinds of plants have different life spans, too. We've been learning about relation signs, fractions and money in Math. In Social Studies, we've been learning about Indiana's geography and now we're learning about the early people of Indiana.

## Health Center

Penny Woodward  
Ellie Sinksco

Dr. M. Knotts, an Indianapolis area Optometrist, will again be volunteering her service this school year. On Wednesday, November 4, 1998, Dr. Knotts will provide a special eye exam as required by Indiana State Law for our first grade students. As last year, this will be done on the ISD campus with the assistance of the Health Center staff.

This vision screening enables us to identify children who may have vision problems early. By partnering with parents we hope to make the educational process more positive by enabling students to learn at their ability. Dr. Knotts will be present until all available first graders are screened. There is no make-up date.

If for some reason you do not wish to have your child screened, please contact the Health Center in writing by October 19, 1998.

If you have any questions, please call the Health Center at 924-8409. Thank you



# Elementary Newsletter

Volume 1 Issue 4

David Geeslin



Every first quarter of the school year, I like to do a program review of our department. I will be working with staff on identifying the adjustments that are needed in order to provide maximum service to all students in our department. I will be reviewing the logistics of our academic schedules, meals, recess, and field trips. There might be some change in the beginning of the second quarter. If there are any changes that will impact your child directly, I will be in contact with you in the last week of October.

The PAC meeting will be held on November 19<sup>th</sup> at 3 p.m. Please do make a note of it on your calendar. The change is made so that Principal Kovatch will be able to attend and hear of your praises and concerns regarding our department. We want the best for our students so your comments are always welcome at these meetings.

## Kindergarten News!



We have been studying community workers and how they keep us safe. We have acted out how fire rescue workers, police and ambulance drivers keep us safe and healthy. We have reviewed our career choices from the Deaf Heritage Week skit and talked about where we might want to work. One of our favorite centers has been the dramatic play area with many of the "work" hats people wear.

We have been also studying signs of Fall and especially enjoy the gourds and Indian corn. We have also looked at soybeans, wheat and other things that farmers harvest in the Fall.

Last week we took a field trip with Ms. Bippus's class to the Children's Museum in Indianapolis. We enjoyed many of the hands-on activities at the "Science Works" exhibit on level 5. We didn't want to leave! We also

October 16, 1998

took a field trip to the Stoney Creek Farm and enjoyed all that the Fall season brings!

## 4<sup>th</sup> Grade News

By Guy Vollmar

My class has gotten a hang of my high expectations. The students learn to be willing to work harder and learn something new and do their homework almost daily. Some of them balked at first with something new but later they came with appreciation when they can handle and learn it. They receive homework without protest. They usually complete them most of time. There is definitely a progress in each student's learning. For example they finally can write number words up to thousands with confidence. Soon they will handle millions in written. I really feel proud of my six students, Zachary McIntosh, Bronson Stewart, Katie Lechner, Ghis Vachon, Tianna Johnson and Satish Axell. My hat off to them!

Last September we attended "My Day of the Arts at the Governor's residence". There were several colorful tents setup on the grounds of the Governor's residence. Many buses brought students from different schools. There were several hands on activities such as design stamping art on bag, waxwork prints with rollers, and clay making potteries. We fifth grade class teamed up with the Middle School class. We watched the Hands Alive skits with pleasure. We met Governor O'Bannon's wife Judy, shaking hands. I think my students did not realize the impact of meeting a very important person yet.

## A trip to Bob Evan's Restaurant

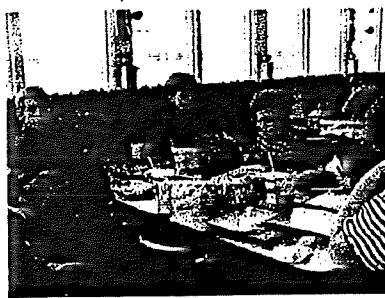
By Sue Jones and Lou Ott

Our classes invited Becki Philhower's class to go to Bob Evans Restaurant. We have been studying breakfast foods. Last week we cooked pancakes, eggs, bacon and sausage. We tasted different kinds of cereals and told our favorites. On Friday we went to the restaurant! We had practiced our best manners. All of us talked nicely with our friends, were polite to people



we met and pointed to our choices of foods on the menu. We enjoyed the restaurant!

This Friday, October 16, will be our Fall Festival. We will work very hard to decorate the gym and set up the different activities for students in the Elementary



Department to enjoy. We are looking forward to having fun, seeing many pumpkins and enjoying the festival.

On October 20 we will visit our friends from Lafayette Public Schools. We will work some more in the Lilly Gardens, getting our plants that we planted in the spring ready for winter. We are looking forward to seeing our friends again.

## 2<sup>nd</sup> Grade Class News

**By Suzi McGeath and Monica Burdsall**

We are thrilled to announce that our selected Math curriculum and materials and books arrived. The new Math curriculum is being used in our math class now. The students are happy to have the books and manipulative.

Our class is looking forward to the Stoney Creek Farm field trip on Friday, October 16<sup>th</sup>. After the field trip, we will attend to the Elementary Fall festival in the Elementary gym.



### Becki Philhower's Class News

The second grade students went to the Indianapolis Zoo on Wednesday, September 30, 1998. The boys in my class were very excited to

visit the habitats that we have been studying in the classroom. We visited the oceans, plains, rain forests (Amazon), and the desert. They noticed that the plants and animals were the same as we have made on our habitat boards. We are beginning to make our desert this week. We have viewed the pictures that we took at the

## ISD Elementary Newsletter

zoo, and are ready to discuss how to put together our desert habitat. Be sure to come visit our room and see our habitats!

### Campbell's Soup Information

Hello, and welcome back to a new school year! My name is Becki Philhower, and I am responsible for taking care of the Elementary Department's Campbell's soup label drive every year. For the new parents, we save these labels every year, and turn them in to the Campbell's company in exchange for educational items. In the past, we have received computer disks, science equipment, recess/PE equipment, cameras, film, typewriters, and many other things that the students of elementary department can use to learn with. The more we save, the more things we can get. Please tape the attached list



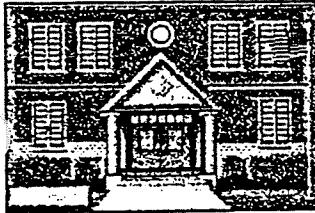
to your closet or pantry doors and remember us when you use any of the Campbell's items on the list. You can send your labels to me weekly, or send them in monthly, however you wish. Ask friends and neighbors to save also, as well as family members. I submit the labels to the company to exchange for items the Beginning of March every year, but labels are saved year round. Thanks so much for thinking of us and if you have any questions, please feel free to call our secretary and see will give me the message to call you back!

### Haunted House

By Class of 2000

Class of 2000 sponsored Haunted House at the Caskey Gym on October 21<sup>st</sup> and 22<sup>nd</sup>, from 6 to 9 P.M. The admission for Elementary will be \$1.00. They will not experience any scary or seen horror monsters. They will enjoy the mystery of Haunted House. Refreshment and beverages will be sold at the Haunted House. Please come and bring your children!





# Elementary Newsletter

Volume 1 Issue 5

November 14, 1998

David Geeslin



Map Skills Celebration event went very well for K-2 on Thursday, November 12, 1998 and 3-5 graders on Friday, November 13<sup>th</sup>.

We are putting emphasis on group accomplishments rather than individual ones because the workforce is seeking employees with excellent team playing skills. Our curriculum has emphasized group projects and group activities. To give a proper picture of our learning experience, we wanted to display our teamwork ability and tasks that our students have been learning. You will see our next celebration of student's teamplaying skills on Dec. 4<sup>th</sup>-Spelling Skills Celebration, March 2<sup>nd</sup>-5<sup>th</sup>-Science Skills Celebration, and April 23<sup>rd</sup>-Mathematic Skills Celebration.

## National Children's Book Week, November 16-22

Celebrate National Children's Book Week, November 16-22. This year's theme, 'Books Go Everywhere' invites readers to investigate the world through books. During the week, we encourage you to take the opportunity to explore new books with our students. They will browse through a variety of genre including realistic fiction, fantasy, biography, science fiction, and mysteries.

The books will be displayed in the ASL lab in the Elementary Dept. so that each class can enjoy the new books during their ASL lab period. Bookmarks and candy will be given to the students. Parents and teachers are welcome to visit the book exhibition, as well.

Mr. Ted Myhre, the ASL teacher, is in charge of the book exhibition.

### A Visit to Lafayette

On October 20, Mrs. Ott's and Miss Jones' classes visited the Lafayette Public Schools. We met our friends and proceeded to the Lilly Park. Last year we had planted some beautiful flowers. They were all in bloom. This year we planted a tree and many bulbs. We took a hike through the park and then returned to the school.

At school we prepared for lunch. Many students were in the halls, quietly going to the lunchroom. The tables in the lunchroom were a folding bench-style. They do not cook at their school. Lunch was set on two tables, one for hot food and one for cold food. There were no seconds! The students were dismissed from the lunchroom by staff going from table to table. It was very different from our school.

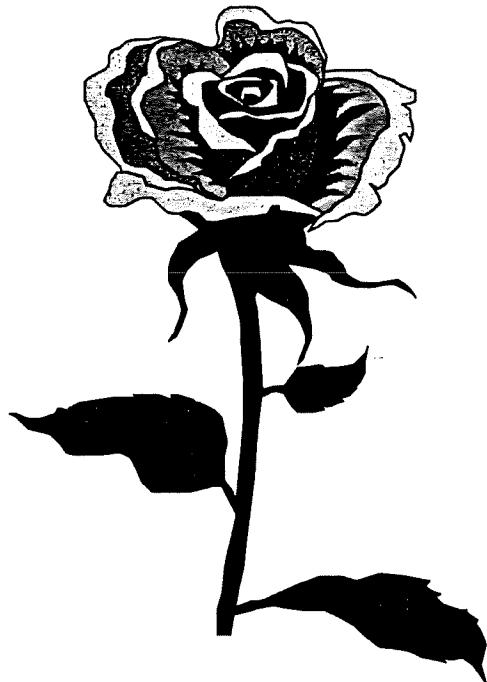
We played outside briefly and came back to ISD. It was a great day!

### Becki Philhower's Class News

On Wednesday, November 3, 1998, my class was involved in a Fashion Show to celebrate the opening of the Stellar Cellar. The Stellar Cellar is a second hand store set up in the basement of the Alumni Hall. It features second hand clothing, toys, books and household equipment that can be bought by young and old here at ISD. Proceeds from the sales goes into a fund for the students of Becky Smith, Pat Pullum, Linda Jones, Pat Cooper, Mary Power and Gary Nash. These students also work in the store, cleaning donated items, tagging them, and displaying them in the store.

The boys enjoyed modeling clothing from the store. Buddy Redman wore an outfit including a jacket, tie, navy pants, and shirt with a riding helmet. Kyle Samuels wore a tie, work shirt, and navy pants. He carried a briefcase like a true businessman! Garrett Crohn wore sweatpants and a team jersey and carried a football like a true fan of the game. Nathan Cooley wore jeans and a workshirt. He raked leaves on and off the stage for our outdoor

scene. The boys enjoyed the experience and were very proud of their performance, as was I. If anyone needs more male models, just drop us a line!



#### **2<sup>nd</sup> Grade News**

Our classes have learned about various types of seeds that grow into different parts of plants. We classified, observed, and analyzed all kinds of seeds such as sunflowers, peanuts, beans, and coconuts. In the beginning, we read a story about a coconut island and predicted what would happen to the seed when it grows. We drew a mural picture on how the seed grew.

Both of our classes have created two map projects related to our social studies unit and we presented them during our map celebration. Our class developed a physical feature map of a city while the other group created a flat map of a zoo. We learned how to read the maps, using the key symbols. It was a fun learning experience!

#### **Jan Myers' class**

#### **Third Grade News**

Our third grade class has had an interesting quarter. We have learned about living

#### **ISD Elementary Newsletter**

things and how they grow. We have also been learning about maps that are used now and that were used long ago. We are preparing an exciting program about the maps of the stars. We will flash the constellations up on the ceiling and discuss how sailors of long ago used the stars for guidance. This will be used this for the map skills demonstration on Friday. Long before we knew anything about strong telescopes or radar, people used the stars and the sun to find their way. Looking at the stars, finding the North Star, and finding constellations could be a nice family activity. **Try it and see!**

#### **Groogan's class**

Linda Groogan's class has just finished a Science unit on pollution. Ask where we buried our trash, we won't tell you! - Not for a month, then we'll dig it up and see what's breaking down.

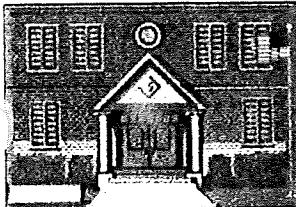
*INDIANS* is the big word during Social Studies. We're learning about the Indians of the Eastern Woodlands. We've already studied Indians of the Northwest and Indians of the Southwest. We've done some very nice things with posters, weaving, building homes, and pottery.

Our recent trip to the Art Museum was not long enough! We didn't have enough time to explore all the African art and we often confused African masks and ceremonial dress with Indian items we've been studying. It seems all cultures have some similarities!

**Reminder:**  
**1/2 Day Wednesday,**  
**November 25<sup>th</sup>-**  
**12:30 p.m. Dismissal**  
**Please arrange transportation!**

**NO SCHOOL THUR. AND FRI., NOV.  
 26 AND 27<sup>TH</sup>. ENJOY THE  
 THANKSGIVING HOLIDAY!**

Reminder: Next PAC meeting will be on November 19<sup>th</sup> at three p.m. (not 4 p.m.).



# Elementary Newsletter

Volume 1 Issue 6

David Geeslin

November 25, 1998



## Tips For Dealing With Non-Signers In Holidays

Holidays are a time when most families gather together with lots of extended relatives. This is often a stressful time for Deaf children and parents (either hearing or Deaf) in the situation where most of the extended family doesn't know sign. Here are several tips that may help your child create more of a bond with nonsigners. Set up a table during feast time where at least the majority do sign so the child can ask questions and get to know nonsigning family members. Play games like Pictionary or Guesstures (such games don't require much signs but encourage more family members to use gestures, and it is fun.) Leave several paper pads and pens around the place so family members can communicate with your child. Encourage family members to use gestures. Deaf children are really good at interacting with hearing peers because the younger they are the easier they play together. The older the children are, the more they will want to be involved in conversation and the more likely it will be that they will feel left out if not included. Then you can resort to those tips I mentioned above. Good luck and Happy Holidays!

## Our Kindergarten Classes went to a FireHouse.

Dave Tester, Marsha Wetzel, and J.V. Bippus

For several weeks we have been studying Fire Safety and how firemen help us. To end our unit, we planned a trip to a local Firehouse. Our kindergarten classes were excited and ready for the visit to the firehouse. Before our visit to the firehouse, we went to Holliday Park to play at the playground. The place has wonderful playground structures for young children. We had fun there, and then we went to the Orchard Store located at the Park Tudor private school. We had the opportunity to select caramel apples, pumpkin- or apple-shaped cups with straws, candies, drinks,

or apples from which to buy. After leaving the store, we went to the firehouse near ISD and had a tour there. All of our kindergarten students tried on fireman's uniforms, including the fireman's hats. We even sat on the driver's seat of a huge fire truck. We saw a fireman slide down a pole and saw a fire chief cooking lunch. It was an enriching experience for all of our kindergarten classes. Do you have a fire safety plan at home?



## News from Lou and Sue

We prepared a big Thanksgiving feast on November 20th with the Lafayette Public Schools. We cooked a turkey, made bread dressing, peeled potatoes for mashed potatoes, and cooked cranberries to make a delicious sauce. We decorated the tables with homemade turkey napkin holders and various Thanksgiving related pictures. The Lafayette school brought scrumptious pies, breads, noodles and salad. What a feast we had!



The students have worked very hard earning Pizza Hut certificates. They had to read 6 books to the teachers and write a report for each

book. November 24th we went to Pizza Hut and ate our pizzas. Yummy!

Bonnie Stachlecker visited our classrooms to make books with our students. The students made two types of books. One is a pop-up book and the other is a bow tie book. The students loved the activities and wanted her to stay and make more. Thanks Bonnie!

Gretchen Krug's class is having an exciting time. In Social Studies, we are studying Native American tribes, writing our own legends, and have even begun a Mayan dig for ancient artifacts. We are also learning cause and effect as it relates to history. In math, we are covering hot topics like measurement and geometry. In science we are studying velocity, mass, and gravity. Don't worry, we're not letting it bring us down! ☺ On Thursday, the 19<sup>th</sup> the class was dazzled with the creative artistic skills of Bonnie Stahlecker. We all made removable spine accordion books that truly flaunt our artistic skills.

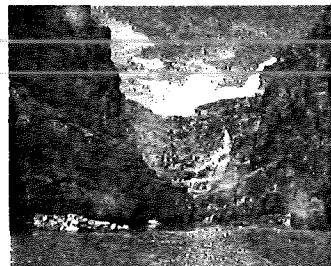
We wish you a wonderful Thanksgiving!

#### **Fourth Grade News**

Jeanne Meyerhoff- Peters' class

The last two weeks kept us busy with many fun activities! We just completed our second letters to our penpals at Moorhead Elementary School. We received letters from them and it felt great to hear from them. We are looking forward to meeting them in the spring. We just completed our graphing project using a wonderful program, Microsoft Excel.

Please have your child show you his or her expertise by making a graph with the Buddy System computer at home. For Science, we are



## **ISD Elementary Newsletter**

working on knowing the vocabulary words on different landforms. In Social Studies, we took a field trip to Jeanne's home using a map. The highlight of this trip was that we found Jeanne's home without any sweat! We met Jeanne's two puppies. We were able to identify different rooms with furniture names while we were there! We all hope that you will enjoy your Thanksgiving!

### **2<sup>nd</sup> Grade Class**

**By Suzi McGeath and Monica Burdsall**

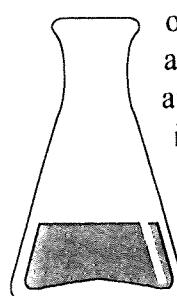
**Our classes will be combining on Wednesday, November 25<sup>th</sup> for Language Arts. We will be celebrating Thanksgiving by Suzi's class giving a small performance from the book, "Arthur's Thanksgiving" written by Marc Brown. Monica's class will present a "Thanksgiving Words" game.**

**On Friday, December 4<sup>th</sup>, Becki Philhower's 2<sup>nd</sup> grade class will be joining us for the Spelling Celebration. We will be practicing for the Spelling Celebration next week.**

**The 2<sup>nd</sup> Grade class wishes you and your family a wonderful Thanksgiving!**

### **Third Grade News**

Mrs. Wolfe's students have been learning about matter. They know that there are three categories of matter: gas, liquid and solid. They are able to list many characteristics of any item. See if you can identify an item by the following characteristics: long, thin, cylinder-shaped, yellow, wood, metal, lead, fragile and hard. Can you figure out what the item is?



They've also been learning about how matter changes states. Matter can change states in four main ways. Matter can melt, freeze, condense, and evaporate. We made homemade ice cream to demonstrate all of these properties.



# Elementary Newsletter

## Volume 1 Issue 8

David Geeslin

December 9, 1998



This is the last newsletter of 1998. 1999 is a countdown to the year of 2000. Are we preparing our students for a workforce that will be different? The answer is Yes. The emphasis is on Language Arts and Mathematics. We just hired Terri Paulone to be our bilingual consultant to help put our Language Arts program into the 21<sup>st</sup> century. Also, we just contracted with a company that developed and marketed our mathematics textbook. They will inservice our staff on how to deliver the mathematics curriculum in our classrooms. Those Language Arts and Mathematics skills are important tools for our students to use in the workforce of the 21<sup>st</sup> century.

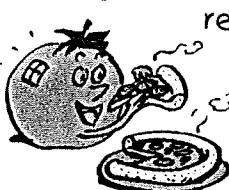
We also made friendship gifts to give to our friends in other classes.

For Christmas, we will go to the Indiana State Museum and visit "Santa's Toyland" where we will ride the Christmas train, see the Christmas exhibits and sit on Santa's lap! Sandy Hakes has designed her Communication Center classes around how to communicate with a Santa who does not sign. She guided students in making picture lists of possible things they might want to ask for Christmas.

All in all, it has been a fun month filled with learning experiences that promote understanding of a variety of cultures and customs of many people in our world.

## Becki Philhower's Class News

My class has been involved in quite a few fun things since the last newsletter. We were able to go to Pizza Hut for our first BOOK IT! reward luncheon. All of the boys were excited about eating out at a restaurant, and their behavior was excellent! They ate well and enjoyed a trip to the park afterwards for recess.



Last Friday, we were involved in the Elementary Spelling Celebration. We went into Monica Burdsall's classroom and participated in four different learning games for spelling and vocabulary practice. We played hangman, Bingo, hand-shape words and word recognition. Several parents were able to join our fun and enjoyed themselves at the same time!

This week, we started a project on landforms in Social Studies. We had lots of fun measuring flour, salt, and water together, then mixing it up to make the dough. It got tough to mix with a spoon, so we used our hands and kneaded it! Come and visit us to see our

## KINDERGARTEN NEWS!

From Olivia Baker, Josh Glossenger, Jessica Holsinger, Ty Thompson, Lateisha Williams, Avis Dupree and Chris Fetzer

Our theme for the month of December has been "Holidays Around Us." We have focused on three holidays: Hanukkah, Kwanzaa and Christmas. For Hanukkah (begins Dec. 14), we invited Bea Pfaff, ASL instructor at ISD to talk with our students about the customs and traditions of the holiday. We also made menorahs (candle holders/candles) and read stories about Hanukkah.

For Kwanzaa (begins Dec. 26), we invited Kathy Hill, an ISD Resident Advisor, to talk with our class about the customs and traditions of Kwanzaa. We got to wear African designed shirts, dresses and hats. We really enjoyed that. We made kinaras (candleholders), mkekas (place mats) and enjoyed the stories behind the holiday.

completed work next week. They will go home with us for vacation time!

To one and all, my class wishes you a Merry Christmas and a Happy New Year too!!

### CAMPBELL'S SOUP INFORMATION

Hello to all! Just a gentle reminder to think of us in Elementary Department during your holiday celebrations!



If you use any Campbell's Soups or other Campbell products, please save us the labels and UPC codes and send them in with your child! Thanks, and have a Merry Christmas and Happy New Year!

Becki Philhower

### Joanne Meyerhoff Peters' class

Last week, we went to Bob Downing's office. He sells many kinds of equipment that deaf people can use. We got to push the doorbell and see the flashing light come on! We also felt two different kinds of vibrating alarms to wake us up in bed.

It was neat to feel.

It was very powerful and so loud too! We also typed on a TTY (phones that are used for Deaf

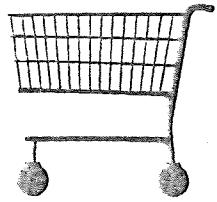


people). There were so many other things that we saw, too, such as vibrators in watches and pagers, and alarms with flashing lights that alert you when a baby cries. Upon our return, we were able to discuss things that the hearing and Deaf people use in their daily lives!

This week, we are working hard to develop our shopping list using our prediction skills

### ISD Elementary Newsletter

and database computer programs. We are going food shopping this coming Friday. We will be cooking 4 different recipes next week! Please feel free to stop by to sample our cooking!



We all wish you a Happy Holidays!

Laura Gaalema

The fourth grade students have been busy learning about parasites and decomposers in Science. We put worms in jars with layers of sand and soil, but some of them didn't survive long enough to stir up the layers like they were supposed to!

In Math class, we've been getting ready to jump into some 'real' Algebra activities. We've been multiplying, estimating, finding factors, dividing with remainders, finding common multiples, learning about order of operations, and trying to decide which operations to use when attempting to solve various problems.

We had a good time both performing and watching the play, "Stone Soup". Third, fourth, and fifth grades were invited to watch. We were thrilled that many parents were able to come to watch the play, too!

Our first "Spelling Bowl" was held in the multi-purpose room on December 4<sup>th</sup>, 1998. We demonstrated excellent teamwork skills as our groups worked together to spell our words correctly. The winners were ALL the fourth and fifth graders who learned to spell many words and to cooperate in a group effort!

### The Subject of Families December 9, 1998

Mrs. Ott's and Miss Jones' classes have been discussing the concept of "family". We started talking about our personal families and their members. We are making a family tree of our personal families and our school family. We

are discussing the roles of the various members of our families at home and at school.

During reading class we are also discussing "family". Words have families. We have been using the word families of "at" and "ig" to create new words such as "bat" and "pig." We study the meaning of the new words, use in sentences, and spell them.

In math class we are using the family of the "Base Ten Units." We label each group of units as ones, tens, or hundreds. We have learned that each group can have only 9 units. Therefore we can only have 9 ones. The 10th unit becomes a part of the tens group. The same thing happens with the tens. When we get 10 tens we must trade for a hundredth unit. It sounds complicated, but it is really easy and fun.

Families also socialize in various ways. We are practicing polite ways to interact in a family. We discuss how to treat other people, how to talk with other people, and how to respect people.

The concept of "family" is a part of our entire life.

### First Grade News

By Marie Kellam-Cook & Linda Cooper

The first graders participated in the Spelling Celebration. We took the first ten handshapes and generated signs that use these handshapes. They were surprised that there were 40 handshapes all together and that with only 10, they generated very long lists. This is a good indicator of their progress with American Sign Language and English. We were very impressed with our students.

The first grade students have been working on their math skills through a Pentathlon approach. On Fridays, a new skill is introduced. This approach encourages thinking skills, group participation, and teamwork. Some of our students will participate in a tournament in the Spring.

## ISD Elementary Newsletter

Fun News!

Monica Burdsall and Suzi McGaugh



Our spelling bowl was a successful event! Each group involved four different activities. We identified and explored words using Bingo, Hangman, handshape games, and word recognition games. It was a wonderful and fun experience for all of the second graders!

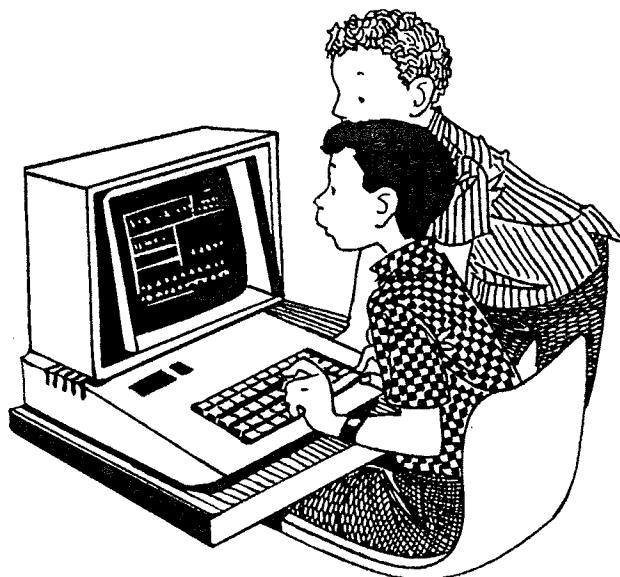
We learned about the landforms such as plains, deserts, mountains, valleys, and grasslands. We drew pictures of the state and created the land, using our clays. It was neat to share our projects in class.

Next week, we will have our guest speakers to share about Kwanzaa, and Hanukkah. It will help us to have a better understanding of different culture of celebrations. We will also share our Christmas stories along with activities.

\*\*\*\*\*

### Buddy System Project

Mike Jackson



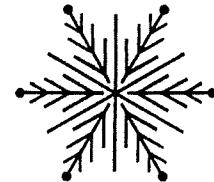
Hello buddy parents! You're probably wondering "When will we hear from Mike Jackson about the buddy system project"? I am still alive and doing well. Your sons/daughters are progressing nicely in the computer lab.

Your son/daughter will be bringing home a program called "HyperStudio". This program is a multimedia program which we are using to do project work in the computer lab. This is a powerful tool to use for research on their chosen topics. Your son/daughter has been assigned a partner to work with on their project. It will be due on February 10th. I'll need the "Hyperstudio" programs returned to school as soon as possible after Christmas break for others to use. I taught them how to install the program from the lab. I strongly encourage them to install it themselves. IF they need help, then guide them through the installation process.

We are doing this project so that we will have representative from the 4<sup>th</sup> and 5<sup>th</sup> grade to show their work at the state capitol in Feburary when the legislators will meet for "Rotunda Day." Parents are welcome to attend this event at the state capitol. More news will come later about this.

One quick note: Is there anyone out there who would like to volunteer to become a Buddy Parent for our Buddy System project? I know Mr. Kelvin is one. Is there another parent who would be willing to work with Mr. Kelvin?

## ISD Elementary Newsletter



**REMINDER:  
SCHOOL WILL DISMISS AT  
12:30 P.M. ON FRIDAY,  
DEC. 18<sup>TH</sup>.**

